



Reviewed September 2020 Rob Grosse

Reviewed November 2019 Separated from main EYFS policy

Reviewed September 2019 Fiona Long and Katrina Sands: Staffing updated and new technology added

Reviewed January 2019 Fiona Long and Katrina Sands

Reviewed November 2017 Fiona Long and Katrina Sands

The Early Years Foundation Stage (EYFS) at Herries applies to children who are rising 3 years old and until the 31st August following their fifth birthday.

Our Values and Aims

We provide a positive environment where children and their families are happy, secure and feel valued. We provide an atmosphere of mutual cooperation and trust where diversity is appreciated. We are committed to safeguarding and promoting the welfare of children and young people and expect all our staff and volunteers to share this commitment. It is important to us that all children in the EYFS are 'safe'.

Safeguarding in the EYFS at Herries

The whole school Safeguarding Policy applies to the EYFS and the named person for Safeguarding in the EYFS is Mrs Katrina Sands

Mobile phones in the EYFS at Herries

All mobile phones of staff working within Nursery and Reception, including those of visiting students on work experience and other visitors, will be locked in a secure cabinet whilst children are present in the school.

Taking photos of children in EYFS for use in their profiles

Photos will be taken by Mrs Katrina Sands, Head of EYFS and also by Suzanne Sharp, Katy Cooley, Sallie Windsor, Cyndi Appleton, Sarah Payne and Kelly Gwynn (the Reception and Nursery Classroom Assistants). School cameras will be used as well as iPads. Photos taken using the school cameras will be downloaded onto the school server and deleted after they have been printed. Photographs taken using the iPads are uploaded. Any photographs not uploaded within six months are automatically deleted from the system.

Welfare

"Children learn best when they are healthy, safe and secure, when their individual needs are met and when they have positive relationships with the adults caring for them."

For the safety and wellbeing of our children we seek to provide the following:

- Promote the welfare of children.
- Ensure all adults who look after the children or who have unsupervised access to them are suitable to do so.

- Staffing arrangements meet the needs of all children and ensure their safety.
- Health and safety checklists for the classroom/environments conducted weekly.
- Classroom risk assessments are displayed and adhered to.
- Children will always be within sight /hearing of staff.
- Appropriate child: staff ratios are adhered to and maintained.

Photographic evidence & electronic learning journey

We recognise the role that parents have played, and their future role in educating the children. We do this through:

- Providing regular information meetings for parents. Parents are also able to upload photographic evidence of their children from home. Once submitted, these photographs and observations will provide valuable evidence for attainment of their child's developmental milestones.
- Offering parents regular opportunities to talk about their child's progress and easy access to their child's electronic 'Learning Journey', record books, parents' evenings and reports.

Observation & assessment through photographs, videos and EExAT (Early Excellence Assessment Tracker)

Throughout the week, we observe and evaluate the children's learning patterns, their child initiated play, their engagement, involvement and characteristics of effective learning. Evidence is built up for individual children from a collation of photographs, videos and observational notes. This evidence is tracked using an electronic system called EExAT (Early Excellence Assessment Tracker) and comprises of three assessment windows per year.